

Hythe Primary School
Climate Action Plan

Our mission:

- To train and support school staff to share knowledge and expertise when teaching and supporting children to understand sustainability and climate change.
- To develop a shared language about what climate change and sustainability is.
- To increase awareness of the environmental impact of climate change within the school and local community.
- To engage the school community to care about the environment and act to reduce the impact of climate change.

This plan sets out our targets to show how we, as a school community, can support national and international initiatives which are aimed at protecting the world through direct climate action. As a school, we aim to reduce our environmental footprint and work towards net zero, giving all stakeholders the knowledge and skills to thrive in the green economy and help protect and restore nature. We aim to engage our pupils so that they are passionate about the world around them and enthused to pro-actively protect it whilst influencing others to do the same.

Overview

Our targets are categorised into 4 areas:

Decarbonisation	<ul style="list-style-type: none">● Improve energy efficiency across the school to reduce the carbon footprint● To reduce the number of families using cars to travel to school● To identify areas of waste and consumption that can be reduced through use of the reduce, reuse, recycle initiative.
Biodiversity	<ul style="list-style-type: none">● Increase knowledge of biodiversity within school grounds and local community● To redevelop the pond area to provide refuge for a range of plants and animals and increase biodiversity in the school grounds● To increase biodiversity through rewilding and planting
Adaptation and resilience	<ul style="list-style-type: none">● Increase knowledge of resilience and adaptation by raising awareness and educating● To build sustainability and climate resilience in the school● Promote water conservation through increasing efficiency of use
Climate Education and green careers goals	<ul style="list-style-type: none">● Design a dedicated curriculum that develops children's ability to nurture, innovate and aspire to a more sustainable future● Develop school communal areas to enhance knowledge of and celebrate biodiversity in the local area● Increase knowledge of sustainability through being part of national awareness days/weeks/months

Decarbonisation			
Target	Actions	Monitoring and Evaluation	Resources
<p>Improve energy efficiency across the school to reduce the carbon footprint.</p>	<p>Start 'switch off' campaign to encourage all of the school community to close windows/doors, switch off lights and computers when they're not in use, tighten taps to ensure they are not dripping.</p> <p>Monitor heating levels across the school - reducing the time the heating is on for and reducing maximum temperature.</p> <p>Following on from summer term training, teachers to plan in opportunities to teach outside in order to reduce electric and resource usage.</p> <p>Register school for 'Count your Carbon' carbon footprint calculator to help track and reduce carbon usage.</p>	<p>Part of Eco-Council checks.</p> <p>J Polmeer (site manager) to reset boilers through the winter months in line with weather conditions. Maximum temperature to be reduced by at least 1 degree.</p> <p>Planning scrutiny identifies opportunities for learning across the curriculum.</p>	<p>Facilities meeting time</p> <p>Staff meeting - subject leader monitoring time.</p>
<p>To reduce the number of families using cars to travel to school.</p>	<p>Continue use of Active Travel Scheme. JRSO pupils to share class outcomes and celebrate successes. Use of park and stride scheme - updates and reminders for parents in newsletters.</p>	<p>Outcomes shared from Living Streets Travel Tracker through assemblies. Pupils engaged in brainstorming ideas for reducing car travel to school.</p>	<p>Cost of Active Travel Scheme app.</p>
<p>To identify areas of waste and</p>	<p>Work alongside catering company to</p>	<p>Leadership team (inc. SBM) to</p>	

<p>consumption that can be reduced through use of the reduce, reuse, recycle initiative.</p>	<p>ensure meat-free days are available (and enticing) on the weekly school dinner menu.</p> <p>School to stop using single use plastic cups, cutlery or plates.</p> <p>Advertise and encourage use of second hand uniform shop run by FoH. Friends of Hythe newsletter to remind parents of second hand uniform.</p> <p>Put adverts in outdoor notice boards to show examples of clothes available.</p>	<p>liaise with Edwards and Ward to look at options on menu and increase uptake on meat-free days by selecting child-friendly food options.</p> <p>Chair of FoH to feedback on 2nd hand uniform sales.</p>	
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Biodiversity			
Target	Actions	Monitoring and Evaluation	Resources
<p>Increase knowledge of biodiversity within school grounds and local community.</p>	<p>Engage with local groups such as WaterCAN to share knowledge and support local biodiversity projects.</p> <p>Eco council to meet with local council to share targets and actions regarding Sustainability.</p> <p>Survey of school grounds to establish suitable areas for rewilding, planting and habitats.</p> <p>Develop gardening club to enable pupils to grow and use their own produce.</p>	<p>Coastal Adventure local trip with y5 pupils to investigate the Hythe foreshore and its biodiversity.</p> <p>Y5 Eco councillors to share with rest of team to work on solutions for protecting local biodiversity.</p> <p>Councillor and school governor, Philip Dowd, to organise council meeting time for Eco Council to attend.</p> <p>Meeting booked for 14/10/25</p> <p>JV to oversee.</p>	<p>Externally funded (BMT Global Ltd)</p>

<p>To redevelop the pond area to provide refuge for a range of plants and animals and increase biodiversity in the school grounds.</p>	<p>Reestablish clear paths and safe pontoon area to enable access to pond area throughout the year.</p> <p>Introduce plant life to encourage wildlife within pond habitat. JV, gardening club and site manager to research plant selection so that there are a balance of plant types leading to a healthy pond ecosystem.</p> <p>Ensure easy classification materials available for pupils to monitor pond life. School Council to look at redevelopment of signage around the school grounds to help pupils recognise and protect wildlife.</p>	<p>SBM - part of apprenticeship focus.</p> <p>JPo to feedback to staff and pupils re: plant health and pond management.</p> <p>Eco Council and gardening club to monitor and collate wildlife in different areas of the pond habitat.</p>	<p>£600</p>
<p>To increase biodiversity through rewilding and planting.</p>	<p>Create calendar for gardening club to ensure seeds are sown at the correct time of year.</p> <p>Develop 'shop' stall area to sell cut flowers and produce.</p>	<p>HT, DHT and site manager.</p> <p>Gardening club calendar displayed in communal area for pupils to check.</p> <p>JV to oversee</p>	

Adaptation and resilience			
Target	Actions	Monitoring and Evaluation	Resources
<p>Increase knowledge of resilience and adaptation by raising awareness and educating.</p>	<p>Ensure climate education shares explicit links to our school and community.</p> <p>Use school newsletter to increase</p>	<p>Subject leaders to monitor as part of planning monitoring.</p> <p>Sustainability lead to collate examples of best practice.</p>	

	parental knowledge and share pupil learning to encourage individual action both in and out of school.	Parent survey	
To build sustainability and climate resilience in the school.	Identify climate friendly learning spaces within school grounds and redevelop into usable spaces. Engage in 'outdoor learning' training and initiatives - working with LtL.	Sustainability lead to work alongside site manager and team of pupils to plan and develop outdoor spaces for curriculum use. Sustainability lead to organise training.	LtL additional staff training (£500)
Promote water conservation through increasing efficiency of use.	Research and introduce water efficient features throughout the school where possible and appropriate (investigate replacing taps with 'low flush' models; investigate safe and efficient rainwater harvesting ideas).	SBM and site manager H&S lead (supported by H&S governor)	Capital budget - include in repair/replacement cycle.

Climate Education and Green Career Goals			
Target	Actions	Monitoring (who/what) and Evaluation	Resources
Design a dedicated curriculum that develops children's ability to nurture, innovate and aspire to a more sustainable future.	Appoint sustainability lead and pupil team to support. Invite local climate groups into school to inspire children and develop understanding of local needs. Add sustainability/Climate Action page to school website to share updates, improvements and projects (in school and as part of the community).	C Peppard (HT) appointed Sustainability Lead for this year. CP to speak to WaterCAN, BMT Global Ltd, National Oceanography Centre and local councillors to investigate opportunities for sharing local projects with school community.	

	<p>Invite local businesses to share produce at FoH events such as summer fayre.</p>		
<p>Develop school communal areas to enhance knowledge of and celebrate biodiversity in the local area.</p>	<p>Create display in corridor to show children the local area during the different seasons: trees, weather, animals, plants to look out for.</p> <p>Celebrate pupils work/participation in local area events that tackle climate change and improve biodiversity - photos, information in newsletters, school blog posts.</p>	<p>CP and JV</p> <p>All teaching staff to ensure events and projects are shared with the wider school community.</p>	
<p>Increase knowledge of sustainability through being part of national awareness days/weeks/months.</p>	<p>November - Cut Your Carbon month</p> <p>March 19th - The Great Big School Clean</p> <p>May - Outdoor Classroom Day</p>	<p>JV to organise school participation events alongside Eco Council.</p>	

