



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Hythe Primary School  
Updated July 2025

Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduce a range of active sessions into unstructured times to further engage pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities, including structured games such as: handball, basketball, netball and football at lunchtime breaks. Pupils, less inclined to participate in team sports, are also involved in gardening clubs and a range of play leader led activities.	Further develop range of team sports available at lunchtime breaks through lunchtime adult-led clubs to teach basic rules of games.
Provide further opportunities for pupils to experience a wide range of active learning, with a particular emphasis on the school's forest week activities.	Children introduced to new activities: mobile laser tag, golf, dance routines and team building games as part of the Forest Week experience.	Continue to provide experiences for pupils to develop their physical fitness, balance, co-ordination and understanding of personal likes and dislikes.
Develop staff skills to lead effective, consistent games sessions through high quality CPD and training.	Increased staff confidence, knowledge and skills when teaching a range of physical activities, not only during PE lessons but within the wider curriculum too.	Continue to develop outdoor learning opportunities to develop active learning across the curriculum. Develop current facilities to ensure good use of school grounds: pond area, forest area, artificial grass area.
Hire mobile pool to develop swimming for Y3 pupils and other pupils in KS2 (y4, 5 and 6) to ensure the meet end of primary swimming expectations.	Improved outcomes in swimming for KS2 pupils alongside less lost learning time due to onsite facilities. Top up lessons used to support expected attainment for y4-6 pupils who had not yet met 25m standard.	Look into timings for next year – less top up sessions needed due to improved outcomes.
Maintenance of fixed equipment and safe disposal of faulty equipment.	Increased activity for all pupils during lessons and unstructured times. Safe environment provided to enable pupils to explore, practice and engage fully in physical activity.	Need to further develop pupil use of facilities to maximise intended outcomes. Continue to monitor and maintain to ensure safety and full engagement with equipment.

<p>Be part of the New Forest School Partnership for sports, working collaboratively with other local schools, being involved in competitive sports and have access to a range of updated resources and activities for all.</p> <p>Replacement of faulty equipment and investment in new equipment to increase engagement in indoor physical education lessons.</p> <p>Continued use of REAL PE and REAL GYM resources.</p> <p>Supporting EYFS to develop effective gross motor skill opportunities for pupils in Reception.</p>	<p>Successful participation in a range of sporting events in the local area for pupils in KS1 and KS2, including inclusive events.</p> <p>Competition element of sport addressed through use of resources in lessons and participation in sporting clubs.</p> <p>Increased activity for all pupils during lessons and unstructured times. Safe environment provided to enable pupils to explore, practice and engage fully in physical activity, including props for dance as well as climbing, balancing and landing equipment.</p> <p>Continuity of skills learned for all pupils and consistent approach to PE and Gym across the school</p> <p>Clear development of outdoor zoned area to support gross motor skills and active learning for EYFS pupils. Themed resources link pupils Understanding Of The World with key co-ordination, balance, enquiry and creative development.</p>	<p>Further engage in a range of sporting activities to enable a continued higher percentage of pupils to be involved in sports alongside their peers.</p> <p>Pommel horse in need of replacement for indoor PE lessons alongside new benches and zoning equipment.</p> <p>Enhance outdoor active learning for new topic areas: People who help us, The world around us.</p>
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## Key priorities and Planning

This planning template shows intended spending for 2025/2026 academic year.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Further develop pupil engagement in unstructured times by introducing new sports and equipment.	Teaching and support staff will lead activities alongside sports coaches.  Pupils – as they will take part	Key indicator 2 -The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Pupils have a growing understanding of a range of sports, teamwork skills and attack/defence skills.	£2000
Provide further opportunities for pupils to experience a wide range of active learning, with a particular emphasis outdoor learning opportunities.	Pupils  Teaching staff – CPD.  Teaching staff will enhance teaching and learning opportunities to incorporate further outdoor active learning experiences.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Pupils apply their learning in a broader context. Pupils learn more about their environment and how to access different aspects of it to enhance their learning.	£1000
Introduce pupils to new sporting activities as part of the outdoor	Pupils across the primary phase.  Teaching/support staff leading sporting activities.			£1000

learning week: ten pin bowling, golf, giant darts.				
Develop staff skills to lead effective, consistent games sessions through high quality CPD and training.	Teaching staff – use of REAL GAMES to support delivery of outdoor PE lessons.  Additional Dance CPD for all teaching staff	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Completion of training for a greater number of staff. Consistent use of resources (including planning) and regular assessment of skills to ensure progression across the school.	£1000
Hire mobile pool to develop swimming for Y3 pupils and other pupils in KS2 (y4, 5 and 6) to ensure the meet end of primary swimming expectations.	Teaching staff – timetabling of lessons around swimming sessions.  Support staff – timetabling and organization of groups.  Pupils (Y3 and some Y4/5/6) – develop swimming ability.	Key indicator 2 -The engagement of all pupils in regular physical activity.  Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Continued improvement of swimming ability for pupils in KS2.  Sustained through shared use with other local schools.	£5300
Maintenance of fixed equipment and safe disposal of faulty equipment – including purchase of new pommel horse.	Governors – Health and Safety committee.  Pupils – accessibility to safe equipment throughout the year.	Key indicator 2 -The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Safe equipment available for use throughout the year (weather permitting). Increased opportunities for pupils to develop and refine gross motor skills.	£3600

<p>New Forest School Partnership (NFSP) membership and coordination of clubs/events associated with NFSP.</p>	<p>PE subject leader – responsible for organisation of competitive sports across the school. Staff who are leading sporting activities (including extra-curricular clubs). Pupils who take part in events throughout the year. Parents who offer transport to and from events.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>To work collaboratively with other local schools, encourage competitive sports and improve virtual resources and activities for all.</p>	<p>£1700</p>
<p>Replacement of faulty/lost equipment and investment in new equipment to increase engagement in indoor physical education lessons.</p>	<p>PE subject leader – responsible for assessment and purchasing (with SBM) of new equipment.  Teaching staff – trained to use all equipment safely and effectively.  Pupils – Engagement through use of equipment during lessons.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.  Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	<p>Access to high quality resources and equipment to support PE lessons increases both engagement and attainment for all pupils. Evidenced through effective use of assessment tracking documents.</p>	<p>£1500</p>

<p>Ongoing support for EYFS to continue to develop effective gross motor skill opportunities for pupils in Reception in line with new learning themes.</p>	<p>PE subject lead and EYFS phase leader.</p> <p>EYFS pupils.</p>	<p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	<p>Additional outdoor area used effectively for daily active sessions that develop gross motor skills for pupils in the Early Years Foundation Stage.</p>	<p>£1200</p>
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## Swimming Data 2024/25 cohort

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	57% of those pupils who did not attain the 25m standard did make noticeable progress from their individual starting points.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>For pupils who did not previously meet the 25m standard following lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>However, outdoor leader training for all phase leaders is kept up to date (includes water safety element).</p>

Signed off by:

Head Teacher:	<i>Charlotte Peppard</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlotte Peppard</i>
Governor:	<i>Richard Joyce, Chair of Governors</i>
Date:	July 2025