

People Who Help Us!

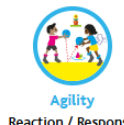
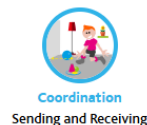
Understanding the World

Children will be finding out about people who help us in their community from emergency helpers, community helpers and daily helpers. They will investigate what plants need to grow well and care for their own plants from seed to seedling as well as established adult plants. The children will also be learning about the festival of Shabbat as part of our RE work.



Physical Development

The children will explore ways to send and receive a ball with a partner developing control, reaction and response.



Personal, Social & Emotional Development

Children will continue to use stories, circle time and games to talk about developing relationships. In specific PSHE sessions children will explore empathy for people who live with water shortages. We will also consider scenarios where cooperation and teamwork are needed as part of simple conflict resolution such as sharing and turn taking. Circle warm ups will continue to support development of listening skills.

During our My Happy Mind sessions the children will be learning about the importance of friendships. They will be learning how to be a good friend and why getting along with others is so important.



Maths

Children will continue to count various sets of objects up to 20, order numbers within 10 (or 20) and link numerals to quantities and compare quantities. They will continue to look at the patterns for the pairs of numbers that make 10. They will solve addition and subtraction number sentences as well as solving word problems. They will also be learning about measuring.

Expressive Arts & Design

Children will have the opportunity to experiment with a range of artistic techniques particularly using pastels for observational drawings. They will have the opportunity to respond to stories through music and drama. They will be given the chance to play imaginatively in the role play areas.



Communication & Language & Literacy

Much of our reading and writing focus will be to apply the children's growing phonic knowledge. Basic classroom tools / strategies will be used to write simple words, phrases and sentences in differentiated groups. We will continue to learn high frequency words for reading and read a range of books 1:1 and in groups. We will begin to respond independently to texts in role play, pictures and writing. Writing topics will include lists, labelled pictures and sentence writing where we will continue to focus on using finger spaces, capital letters and full stops. Reading topics will include Non Fiction Texts about growing plants and people who help us.

People Who Help Us!

How can you help your child?

Please continue to encourage your child to share their home reading book daily and remind them to change it each time it has been read. Use your child's home phonics reader to practise sounding out and blending back words - this is changed every week by your class teacher. Support your child's revision of sounds and encourage them to form the letter shapes accurately whenever they write. Please help children to learn their tricky words, these should be read by sight (not sounded out a letter at a time), can they find any of these in their reading books? You can support your child with their maths by regularly counting in everyday situations and exploring combining sets such as all the socks and tops in the laundry makes ? altogether; or when tidying they could add up toys as they put them away. **Children who are unable to read numerals should practise this key skill as much as possible.** As part of our topic includes growing, any items or pictures you could share with your child about growing / gardening would be very useful.

Please do not forget

Please can we remind you that children should not bring toys or special / precious items into school, they can easily be lost or broken which causes distress for your child.

Please can you encourage your children not to play with the outside equipment and resources before and after school as some have been damaged.

Please make sure that your child has a WATER bottle in school everyday. As the weather becomes warmer, please ensure that they also bring in a sun hat to keep in school.

Please check uniform labels are still legible, particularly sweatshirts and fleeces which are quickly removed in the warm weather. Raincoats and wellies are still required for working outside if we get typically English weather.

Dates for your diaries:

- Monday 4th May: Bank Holiday, school closed.
- Week beginning Monday 18th May — Forest Week (more information to follow)
- Thursday 21st May - No stay and play session.
- Friday 22nd May — break up for half term

Phonics reading book

Please make sure their phonics book is in their book bag everyday in its special zippy wallet as we read this in school too!

A reminder that we visit the Library every **Thursday** so please make sure that their library book is in their book bags

