

## British Values at Hythe Primary School

At Hythe Primary School we acknowledge our responsibility to prepare children for modern life in today's Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. Our School Aims, Golden Rules, curriculum areas, assemblies and activities provide a vehicle for further understanding of these concepts.

British Value	Statement	Evidence	Impact
Democracy	We are a rights respecting school, all children contribute to the drawing up of class charters and associated respect. We have an active School Council for pupil voice and listen to parents' voice. Children vote for a member of their class to receive a certificate in celebration assembly.	Class charters, planning, extra-curricular activities, displays, newsletters, pupil, parent & staff questionnaires, minutes of meetings & pupil conferencing.	Children are able to work co-operatively in various groupings. They know they have a voice and their views will be taken account of.
Individual Liberty	We actively encourage pupils to make choices, knowing they are in a safe and supportive environment. This is linked with our School Values and learning styles; children are strongly encouraged to develop independence in learning and to think for themselves.	Children demonstrate confidence and independent thinking by the ways in which they are able to make choices in their learning and play. Displays & planning.	Children understand about the importance of making 'good choices' and of their right to be heard. They are aware of what is right and are able to express their own opinions and beliefs, leading to the development of self – knowledge, self – esteem and self – belief.
Mutual Respect	Mutual respect is at the heart of our values and ethos. Children learn that their behaviours have an effect on their own rights and those of others All members of the school community treat each other with respect. Children are made aware of the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.	Class charters, planning, assemblies and policies for behaviour.	Children can articulate why respect is important and demonstrate respect for others, their opinions and beliefs.
The Rule of Law	We constantly reinforce our high expectations of the children. Pupils are taught behaviour expectations of the school, community and wider World, the value and reasons behind them and the responsibilities that this involves.	School ethos, behaviour policy, planning, class charters, assemblies and displays.	Children are able to articulate how and why we need to behave in school and discuss with understanding the need for rules / laws and how these can be met. They show responsibility for their own behaviour choices and recognise the importance of supporting one another to achieve positive behaviour.
Tolerance of those with different faiths	RE learning and supporting activities in other curriculum areas reinforce messages of tolerance and respect for others. We aim to enhance children's understanding of different	Planning, theme days and assemblies.	Children are able to talk about the different faiths and cultures they learn about, showing tolerance and respect.

and religions

faiths and beliefs by raising awareness of similarities and differences.