

## Understanding the World

Children will be finding out about minibeasts through exploration, direct observation and recorded information sources. They will look at where we find minibeasts, compare types and make simple classifications based on observable features. They will also consider their responsibility in caring for living things during their explorations. They will use simple control tools to enter instructions to produce a desired outcome such as moving a spider around a web. They will be focussing on the Season of Summer and comparing it to the previous seasons thinking about what has changed. The children will get to observe the life cycle of a butterfly first hand when we receive our class caterpillars.



## Personal, Social & Emotional Development

Children will continue to use stories, circle time and games to talk about change in their lives. In specific PSED sessions children will explore empathy for their peers and younger children who will all be facing changes in their school / preschool lives. Children will consider scenarios where managing feelings at times of change are needed, they will be able to share ideas and strategies. Circle warm ups will support development of thinking skills. During our Happy mind sessions the children will be focussing on the final module 'Engage' where they will learn what goals are and how they make us feel. They will learn the 3 steps to set a goal and practise setting one as a class.



## Maths

This half term the children will continue to use numbers beyond 20 as well as consolidating adding more and taking away. They will be revisiting shape, doubling numbers, counting and composition of number and number bonds to 10.



## Expressive Arts & Design

The children will develop and use our role play areas linked to their interests and create props for drama based on shared texts. They will have the opportunity to explore the musical element of dynamics (loud / quiet) using body percussion, voice and un-tuned instruments. Children will also learn songs linked to our topic themes. Painting and junk modelling will be available for children to create representations of the living world such as patterns and cobwebs. They will design & make role play props and masks.

## Communication & Language and Literacy



Children will continue to be taught to recognise, name and form letters and sounds. They will be shown how to use their phonic knowledge and basic classroom tools / strategies to write sentences, words and phrases in differentiated groups. They will continue to learn high frequency words for reading and for writing. They will continue to read a range of books and begin to respond independently to texts in role play, pictures and writing. Specific reading / writing opportunities including in role as a fictional story character, simple story retelling, lists, fact files, recounts, menus, labelled diagrams and personal reflection.



## Physical Development

We will be practising team and individual games in preparation for sports day. Children will be supported to effectively use space, different shots and movements to play simple games involving scoring.





### How can you help your child?

Please continue to encourage your child to share a book daily. Remind them to change their class reading (basket) book each time it has been read, phonic reading books (zippy wallet) should be available in their book bag at all times, school library books are changed every week. Encourage children to use their number knowledge in every day situations - reading price labels, road signs, counting out the coins in their money box or your purse, simple "How many have we got?" additions such as the number of forks and the number of knives laid on the table. Remember to look out for minibeasts when you are out and about! Refer to their 'chatter pack' sheet to help.

### Dates for your diary.

**Friday 19th June** - Father's Day Gift Sale - Please bring a small amount of money in a named purse/wallet/envelope.

**Wednesday 24th June** - Enterprise Sale - various pocket money items for sale - Please bring a small amount of money in a named purse/wallet/envelope.

**Monday 29th June** - Infant Sports morning - Please check your child's PE kit, do their sports shoes still fit? Children will need to wear their house coloured top for this event. **Sun hats and water bottles are essential.** Kit to be worn into school as on a PE day.

**Thursday 2nd July** - Minibeast day at school. (more details to follow).

**Friday 3rd July** - Transition morning. Children will spend the morning visiting their new Year 1 class teacher.

**Friday 10th July** - Second transition morning. Children will spend the morning visiting their new Year 1 class teacher.

**Friday 10th July** - School Summer Fayre 3:15pm - 5.30pm

**Wednesday 15th July** - 9.15 am Our parents are invited to attend the end of the year assembly to celebrate the end of our EYFS journey and look back at all we have achieved. There is a **maximum of 2 adults per child**. Once you have dropped your child off at school enter the school via the office so that you can take a seat in the hall for the assembly.