

3/4 Autumn 2026 Stone Age

Science

In Science the children will be finding out about properties of rocks. Through experiments, they will be testing rocks looking for various properties. We will look at how and why they exist and where they are found. The children will study soil, thinking about the different types and what can be found in there.

Later on in the term, they will then be looking at electrical circuits and how they work. They will learn about safe practice when working with electricity, power sources, how to build circuits and investigate what happens when different components are added or taken away.

Music

This term the children will be learning to play the keyboards, followed by African percussion after half term.

History

Our topic this term is 'Stone Age'. Children will look at timelines and see the Stone Age in historical context with other periods they have looked at, such as Romans. They will investigate aspects of daily life in the Stone Age and Bronze Age.

Children will carry out sorting activities and drawing their own conclusions using evidence they are given.

ENGLISH

Children in Year 3 will be looking at Arthur and the Golden Rope and using it to write a piece of descriptive writing, then using It Starts With A Seed to write a recount. In Year 4, children will use Leon and the Place Between to write a descriptive piece, thinking carefully about powerful language choice. Following that, they will be writing an informative piece on a migratory animal based on We Travel So Far.

PE

In games the children will be learning about playing fair, including the role of a referee, captain and participant, using a variety of games and activities. Children will also be looking to achieve personal bests in a variety of agility and balance skills and games. We will also continue to develop a healthy sense of competition with some team games. This will help the children in future school sporting events.

Computing

All children will start the term learning how to touch type. Year 3 will then look at email, while Year 4 will create animations.

Art

This half term we are looking at cave paintings using natural colours and a variety of medium that might have been available in the Stone Age. The aim will be to depict an event (e.g. hunting) that was relevant and important for that era.

Religious Education

This term we will be looking at the concept of temptation within Christian beliefs. Children will understand how it feels to be tempted and recognise the difference between right and wrong. They will think about how we make good choices in our lives.

Maths

This term we will be looking at number and place value focusing on how numbers can be ordered by knowing how much each digit is worth.

We will also be looking at ways to add and subtract using knowledge of place value. Written methods for addition and subtraction will be developed towards using the column methods eventually.

Times Tables

All children in 3/4 will have a times table session every day, with at least one out of these using Times Table Rockstars. Times tables need to be known by heart up to 12×12 by the end of year 4. Every child has a login for Times Table Rockstars, which they are expected to use for at least 21 minutes weekly at home — technology permitting! We can send home booklets and other resources to aid with learning them if required.

French

The French unit this term begins with recapping greetings. The children will be able to have a simple conversation in French. The children will have lots of opportunity to practise speaking French, play fun active games and watch videos of fluent French children. Fantastique!

British Values

All children in school will be exploring the concepts of British values throughout all their learning to ensure they leave school prepared for life in modern Britain. As defined by the government, these are Democracy, Rule of Law, Respect and Tolerance, Individual Liberty.

Library

All children will have dedicated library time once per week, where they can choose a new library book or enjoy time to read. Children can take one book at a time and are encouraged to take them home to read too. Please see the box to the left for some ideas on reading.

PSHE

During PSHE we will study families and relationships within families. We will think about how different family dynamics work.

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Geography

COASTS—we are lucky enough to live close to the sea. The children will be studying the human and physical features of our local coastline, and asking, 'Do we really like to be beside the seaside?'

Design and Technology

In DT, the children will be designing and creating their own Christmas cards with a pop-up feature.